



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**THE EDUCATION SOCIETY'S P D
KARKHANIS COLLEGE OF ARTS AND
COMMERCE AMBERNATH**

- Name of the Head of the institution **DR. SANDIPAN S NAVGIRE**
- Designation **I/C Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02512602151**
- Mobile No: **7218374251**
- Registered e-mail **pdkcol@yahoo.co.in**
- Alternate e-mail **pdkciqac2021@gmail.com**
- Address **KANSAI SECTION, AMBARNATH**
- City/Town **AMBARNATH**
- State/UT **MAHARASHTRA**
- Pin Code **421501**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated College**
- Type of Institution **Co-education**

- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **UNIVERSITY OF MUMBAI**
- Name of the IQAC Coordinator **MR. JAWALE GAUTAM RAMCHANDRA**
- Phone No. **7057709829**
- Alternate phone No. **02512603362**
- Mobile **9545052209**
- IQAC e-mail address **pdkciqac2021@gmail.com**
- Alternate e-mail address **sanjaynichite84@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://pdkarkhaniscollege.org/uploads/AQAR/AQAR%202021-22.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://pdkarkhaniscollege.org/uploads/academic%20calender/academic%20calendar%202022-23.pdf>

5.Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|----------|-------------|-----------------------|-------------------|-------------------|
| Cycle 1 | B | 71 | 2004 | 16/02/2004 | 15/02/2009 |
| Cycle 2 | B | 2.11 | 2014 | 05/05/2014 | 04/05/2019 |
| Cycle 3 | B | 2.22 | 2023 | 21/12/2023 | 20/12/2028 |

6.Date of Establishment of IQAC

20/06/2008

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|------------|----------------|-----------------------------|------------|
| NIL | NIL | NIL | NIL | NIL |

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 02

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

We've been actively enhancing quality through workshops on NAAC assessment and accreditation. Eminent educationists have provided invaluable guidance to our faculty for the submission of AQAR to NAAC. Additionally, we've hosted national-level webinars benefiting our students. We've also conducted research methodology workshops for both undergraduate students to bolster their academic skills. Our commitment to students' holistic development is evident through a range of curricular and extracurricular activities. To further their career prospects, we've provided job-oriented training and certificate courses. Through these endeavors, we aim to foster overall student progress and empower them for successful futures.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|--|--|
| To prepare AQAR for current Academic Year | Systematic collection and organization of academic and administrative data Timely submission of AQAR |
| To update college website to change its features to a user friendly | Website from time to time for more user friendly easy access |
| To motivate faculty members to undergo Orientation Programme, Refresher Course, FDP, FIP, different workshops, etc. conducted by various HRDCs across the country. | Teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) |
| To promote research opportunities for faculty members | As a result more than 10 research papers, a good many in various reputed national and international journals, have been published by different faculty members of college during the current assessment year. |

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

| Name | Date of meeting(s) |
|-------------|--------------------|
| IQAC | 23/04/2024 |

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

| | |
|--|--|
| 1.Name of the Institution | THE EDUCATION SOCIETY'S P D KARKHANIS COLLEGE OF ARTS AND COMMERCE AMBERNATH |
| • Name of the Head of the institution | DR. SANDIPAN S NAVGIRE |
| • Designation | I/C Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 02512602151 |
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| • Registered e-mail | pdkcol@yahoo.co.in |
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| • Address | KANSAI SECTION, AMBARNATH |
| • City/Town | AMBARNATH |
| • State/UT | MAHARASHTRA |
| • Pin Code | 421501 |
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| • Affiliated / Constitution Colleges | Affiliated College |
| • Type of Institution | Co-education |
| • Location | Urban |
| • Financial Status | Grants-in aid |
| • Name of the Affiliating University | UNIVERSITY OF MUMBAI |
| • Name of the IQAC Coordinator | MR. JAWALE GAUTAM RAMCHANDRA |

| | |
|--|---|
| • Phone No. | 7057709829 |
| • Alternate phone No. | 02512603362 |
| • Mobile | 9545052209 |
| • IQAC e-mail address | pdkciqac2021@gmail.com |
| • Alternate e-mail address | sanjaynichite84@gmail.com |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | https://pdkarkhaniscollege.org/uploads/AOAR/AOAR%202021-22.pdf |
| 4.Whether Academic Calendar prepared during the year? | Yes |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://pdkarkhaniscollege.org/uploads/academic%20calender/academic%20calendar%202022-23.pdf |

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| | |
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| 6.Date of Establishment of IQAC | 20/06/2008 |
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| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|-----------------------------|--------|
| NIL | NIL | NIL | NIL | NIL |

| | |
|--|---------------------------|
| 8.Whether composition of IQAC as per latest NAAC guidelines | Yes |
| • Upload latest notification of formation of IQAC | View File |

| | | |
|--|---------------------------|--|
| 9.No. of IQAC meetings held during the year | 02 | |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | View File | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| <p>We've been actively enhancing quality through workshops on NAAC assessment and accreditation. Eminent educationists have provided invaluable guidance to our faculty for the submission of AQAR to NAAC. Additionally, we've hosted national-level webinars benefiting our students. We've also conducted research methodology workshops for both undergraduate students to bolster their academic skills. Our commitment to students' holistic development is evident through a range of curricular and extracurricular activities. To further their career prospects, we've provided job-oriented training and certificate courses. Through these endeavors, we aim to foster overall student progress and empower them for successful futures.</p> | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

| Plan of Action | Achievements/Outcomes |
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| | |
|--|------------|
| 13.Whether the AQAR was placed before statutory body? | Yes |
|--|------------|

| |
|--|
| <ul style="list-style-type: none"> Name of the statutory body |
|--|

| Name | Date of meeting(s) |
|-------------|--------------------|
| IQAC | 23/04/2024 |

| |
|---|
| 14.Whether institutional data submitted to AISHE |
|---|

| Year | Date of Submission |
|----------------|--------------------|
| 2022-23 | 30/12/2021 |

| |
|---|
| 15.Multidisciplinary / interdisciplinary |
|---|

The institution is offering under graduation programme in Arts & Commerce discipline all the steam has updated syllabi. All

prescribed by the university of mumbai, mumbai.. the institution is affiliated to the university of mumbai, mumbai. and has no autonomy regarding either the design or the delivery of the curriculum. The curriculum design by the affiliating university is offered and implemented by the institution from time to time. However, the institution will offer and implement the multidisciplinary and interdisciplinary courses as will be design by the university will be immediately the guideline of the national education policy will be strictly adhered to by the institution and the teaching learning facility and infrastructural amenities will be upgraded accordingly.

16.Academic bank of credits (ABC):

As per the guideline of the national education policy and the directions of the affiliating university of mumbai we are preparing & are in the process of to start Academic bank of credits.

17.Skill development:

Skill development has constantly been the focus of our institution. The institution attempts to develop various skill among the students to the curriculum, co-curriculum and extracurricular activity. The skill development is achieved to the class room presentation practical's, group discussion, seminars, field visit, educational tours as well as the valueadded courses and certificate courses. The students are encouraged to participate co- curricular and extra curricular activity competition, camps etc. N.S.S., DLLE, WDC & departments Marathi, History, Economics, Political Science, Sociology, Commerce, Accounts & Mathematics organized various programs for the skill and personality development of the students. Specific and well defined skill development program as intended by the national education policy will be implemented by the institution as soon as the guidelines regarding the same are received from the affiliating university.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution has been trying to integrate the traditional indian knowledge systems and its applicability in the day mash real life situation is being laid on the imparting of Indian knowledge system by incorporating it the teaching of science social sciences. College have started a few value-added Courses on Vedic Mathematics. The College has organized some online lectures for this purpose

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution has been Constantly focusing on the education proper outcome of the through emphasis on the wholistic education. We focus on the interdisciplinary approaches and through the curricular, cocurricular extra-curricular programmers and activities. and be the institution has started Some value-added Courses to enhance the employability prospects of the students.

20.Distance education/online education:

As our institution is situated at Ambarnath,Thane, Maharashtra, providing the opportunities of distance education is the need of time. The worker, laborers' govt, semi-government and nongovernment servant, small merchants housewives are in need of the distant mode of education to pursue their dreams of higher education carton. Hence the college has been providing them an opportunity to fulfill their aspirations of higher education through the study center of Yashwantrao chavan Maharashtra open University presently, only B.A.and B.Com Course are offered through this study center and thousands of young men and women have been able to obtain their graduation degrees through our center of distance education of Y.C.M.O University, Nashik

Extended Profile

1.Programme

| | |
|--|-----|
| 1.1 | 118 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

| | |
|------------------------------------|-----|
| 2.1 | 542 |
| Number of students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|-----|--|
| 2.2 | |
|-----|--|

| | | |
|---|---------------------------|------------------|
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | | |
| File Description | | Documents |
| Data Template | No File Uploaded | |
| 2.3 Number of outgoing/ final year students during the year | | 49 |
| File Description | | Documents |
| Data Template | View File | |
| 3.Academic | | |
| 3.1 Number of full time teachers during the year | | 9 |
| File Description | | Documents |
| Data Template | View File | |
| 3.2 Number of Sanctioned posts during the year | | 16 |
| File Description | | Documents |
| Data Template | View File | |
| 4.Institution | | |
| 4.1 Total number of Classrooms and Seminar halls | | 13 |
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | | 6,46000/- |
| 4.3 Total number of computers on campus for academic purposes | | 22 |
| Part B | | |
| CURRICULAR ASPECTS | | |

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. **Affiliation and Recognition:** The college is permanently affiliated with the University of Mumbai and has received recognition from UGC (University Grants Commission).
2. **Lack of Autonomy:** As an affiliated college, it doesn't have the autonomy to design or redesign its courses. However, faculty members contribute indirectly by participating in activities like webinars, seminars, and workshops organized by the university and providing suggestions for restructuring the syllabus.
3. **Faculty Appointments:** Teaching faculty have been appointed according to UGC and Mumbai University norms. The management appoints faculty for various subjects, even though government permission might not be granted for filling vacant posts.
4. **Curriculum Delivery Process:**
 - **Academic Calendar:** The IQAC (Internal Quality Assurance Cell) prepares the academic calendar for the college, and departments prepare their departmental academic calendars before each academic year.
 - **Faculty Briefings:** Faculty members are briefed on the college's academic activities at the start of each academic year.
 - **Workload Distribution:** Department heads arrange meetings to distribute and assign workload, and based on these meetings, syllabi are disseminated for teaching.
 - **Timetables:** A general timetable is prepared by the timetable committee, while department heads prepare departmental timetables. Teachers follow these timetables for conducting classes.
 - **Review Meetings:** IQAC and departmental meetings are held per semester to review completed syllabi.
 - **Teaching Methods:** Faculty members use various teaching methods such as participative, problem-solving, and student-centric approaches. They also utilize ICT tools, field projects, seminars, tutorials, and question paper solving for effective curriculum delivery.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of each academic year, the college prepares an academic calendar based on the University calendar. This academic calendar encompasses crucial dates such as the start and end of the session, internal examinations, and other significant events. The purpose of this calendar is to provide a clear picture of the available dates for noteworthy activities, ensuring proper teaching-learning transactions and continuous evaluation.

Here's how the academic calendar facilitates the process:

- 1. Planning Noteworthy Activities:** The academic calendar includes a comprehensive plan for various activities such as workshops, annual gatherings, internal examination schedules, etc. These activities are strategically scheduled throughout the academic year to enrich the learning experience and foster student engagement.
- 2. Continuous Assessment and Evaluation:** Students undergo continuous assessment and evaluation through various means such as assignments, tutorial sheets, classroom test performances, and internal assessment exams. These assessments are designed to gauge students' understanding and progress across different subjects and topics.
- 3. Integration of Internal Evaluation:** Internal assessment exams are integrated into the academic calendar at appropriate intervals. This allows for periodic evaluation of students' performance.

Overall, the academic calendar serves as a guiding framework that not only organizes the academic activities but also ensures that teaching-learning processes are effectively executed and students' progress is systematically monitored and evaluated throughout the academic year.

| File Description | Documents |
|--------------------------------------|---------------------------|
| Upload relevant supporting documents | View File |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

110

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

110

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Equality:

- **Foundation of Sociology (F.Y.B.A.):** Covers Gender Socialization along with other topics.
- **Sociology II (S.Y.B.A.):** Addresses Gender & Marginalization.
- **Sociology III (S.Y.B.A.):** Focuses on Women Journalists, Women Entrepreneurship, and related issues.
- **Marathi Literature (T.Y.B.A.) :** Covers Gender issues in Marathi Literature and Feminist Literature.

Supporting Activities:

- Personality Development & Yoga training.
- Lectures, Competitions, and Gender Sensitization programs organized by Women Development Cell and other departments.

Environment and Sustainability:

- Foundation Course (F.Y.B.A. / B.Com.): Includes topics related to Environment and Sustainability.
- T.Y.B.A. (Economics): Covers The Design & Implementation of Environmental Policy.
- F.Y.B.Com.: Environmental Studies included in the curriculum.

Supporting Activities:

- NSS activities promoting environmental awareness like tree plantation, water conservation, awareness rallies etc.
- Plastic Ban program organized by NSS department.

Human Values and Professional Ethics:

- Foundation Course (F.Y.B.A.): Incorporates Human Values and Professional Ethics.
- Communication Skills in English (F.Y.B.A.): Likely includes components of professional ethics.
- History of Economic Thought (T.Y.B.A. Economics): May address ethical considerations in economic thought..

Supporting Activities:

- Various extension activities through NSS promoting values like national integrity, patriotism, equality, peace, etc.
- Programs, activities, and competitions organized by NSS, DLLE, Social Science Association, Commerce Association, and Economic Associations focusing on values and professional ethics.
- Industrial and Bank visits organized by Department of Economics & Commerce Association to learn professional ethics.

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

NIL

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | No File Uploaded |

1.3.3 - Number of students undertaking project work/field work/ internships

NIL

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | No File Uploaded |

1.4 - Feedback System

| | |
|---|-----------------------------|
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | E. None of the above |
|---|-----------------------------|

| File Description | Documents |
|--|-------------------------|
| URL for stakeholder feedback report | No File Uploaded |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded |
| Any additional information(Upload) | No File Uploaded |

| | |
|---|----------------------------------|
| 1.4.2 - Feedback process of the Institution may be classified as follows | E. Feedback not collected |
|---|----------------------------------|

| File Description | Documents |
|-----------------------------------|-------------------------|
| Upload any additional information | No File Uploaded |
| URL for feedback report | Nil |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

16

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

372

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning level of the students & organizes special programs for slow and advanced learners. Through semester & internal exams the advanced learners and slow learners are identified. Extra lectures are organized for advanced and slow learners. Our teacher counsellors often come across students facing specific difficulty in class either because of them being slow or advanced learners. . Mentors also organize special programmes such as bridge classes and extra sessions, but many slow learners don't like to self-identify themselves so by attending these extra sessions. Hence, teachers make themselves available much longer after classes to engage one-on-one with students who find routine modes of education challenging.

| File Description | Documents |
|-----------------------------------|------------------|
| Link for additional Information | Nil |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 643 | 09 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

To enhance learning experience teachers use student centric methods, such as experiential learning, participative learning, & problem solving methodologies. In the subject of Foundation course & Environmental studies various videos on various topics in the syllabus explaining the syllabus practically are shared online in the classes of the students. In the subject of Mathematics various videos solving mathematical examples are shared in the classes. On the occasion of National Mathematics Day the organization of "Mathematics Quiz" was done. To enhance learning experience in the subject of English knowledge "English Quiz was organized". In the subject of economics various PPTs on How Economy Functions are made & shared in the classes. Industrial visits are arranged by Economics dept. to extend theoretical knowledge to students. Under industrial visit the actual production process is shown to students by watching which students can understand that how a product goes through various processes taking the final form at its last stage. Economics dept. visits to banks to show the functioning of the banking & how a bank functions, similarly functioning of the mutual funds is shown to the students directly. History dept. organizes historical tours to important historical places like fort "Raigad" where Chatrapati Shivaji Maharaj was borned. Such historical tours are organised to experience history directly.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the teachers use ICT enabled tools for making teaching learning process more effective. With respect to online lectures of both Arts & commerce faculties Google meet app is used to conduct online lectures it is very easy to use. Every subject has Google Classroom in which the PDF notes of all the modules & other study material is shared so that easily students can read all the modules & other study material. The links of the lectures are shared in the Google Classrooms students click to these links and join the lectures. The use of over head projector is done in the class to make teaching more effective. With respect to subjects having the diagrams & mathematical examples Power point

presentations are made & with help of this it is tried to make the subject as simple as possible. Google White board is used to present diagrams & mathematical examples. Google White board helps a lot in making understanding the diagrams & mathematical examples. With respect to each class a whats up group is created to complete educational communication between students and teachers as solving the queries of the students regarding syllabus, examinations, notes etc. Now All the students are habituated to use Google meet, Google classrooms, Google white board etc. ICT enabled tools.

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | Nil |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

| File Description | Documents |
|---|------------------|
| Upload, number of students enrolled and full time teachers on roll. | No File Uploaded |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| mentor/mentee ratio | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

9

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College is having a transparent and robust internal assessment mechanism in terms of frequency & mode. At both the semester levels foundation course paper has 20 marks projects to fybcom/sybcom/fyba/syba classes. About 8 to 10 Topics for the project are given by the concerned class teacher. Students choose anyone of these 8 to 10 Topics & submit project to concerned teacher. After submission of the project viva-voce is organized on a particular date in which student present their topic in front of the teacher & students. Similarly in the subjects of History/Economics/Marathi two papers are having projects having 20 Marks. Absent students in the projects and Viva voce are given a new date for submission. 02 to 03 times new dates are declared & given for project submission to absent students. Tutorials are given to students in the subjects of the Communication Skills & Mathematics. In each subject monthly test is conducted. Results of the internal tests are declared in the class & students continuously are promoted to improve their performance in the test. The list of the defaulters are declared in the case of each subject every teacher tries to increase the attendance in the class. Daily attendance of the students is marked, and daily records of lectures taken are maintained.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism dealing with internal examination related grievances is transparent, time bound & efficient. Due to covid-19 pandemic all the exams are conducted online. Some of the students cannot submit their papers due to network issue on time. Such students write an application & submit to the office. Screen shot of non submission as an evidence is attached to the application. Considering all the applications re-exam is conducted of such all the students who could not submit their paper due tonetwork issue or any other technical issue. If some of the students get mark sheets having their name written wrongly then they submit an written application immediately to the exam committee. Redressal of the such applications is done immediately by the exam committee by correcting their name in the marksheet. The conduct of examination and the evaluation of students comprises of internal assessment tests, projects, tutorials, practical

examination, seminar presentations, and a semester end examination conducted by the University / college under supervision of the University. The schedule for all the examinations is declared and displayed for the students well in advance. Each teacher solves the queries of the students on phone. Whatever questions come in the mind of the students regarding date of exams, passing marks, timing of the exams, anything which they don't understand is solved on phone by each concerned teacher. File Description Document

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers & students are aware of the stated programme & course outcomes of the programmes offered by the institution. On the website of the college program outcomes & course outcomes are published every year. Under a particular link all the outcomes are published. The link of the college website is given to all the students. Students easily can go to college website where they get program & course outcomes. They can read & understand all these outcomes. At the time of admission every faculty guides about outcome in their programme and courses. At the beginning When a student is taking admission to Arts/Commerce faculty at that time concerned faculty guides him/her about outcomes of Arts/Commerce faculty so that it can choose anyone of both faculties as per its choice. Students choosing Arts faculty have to choose either TYBA History or TYBA Economics or TYBA Marathi after completing SYBA. In this regard also a proper communication & guidance is being done with respect to outcomes of TYBA History or TYBA Economics or TYBA Marathi by each concerned faculty so that students can choose anyone of these as per their abilities. During the lectures overview of the programme & course outcomes is taken by the each faculty so that students will understand these outcomes perfectly. All these efforts are made to make aware the students about programme & course outcomes.

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | Nil |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institution evaluates the attainment of programme outcomes & course outcomes. Teachers suggest the reference books to the students in their respective subjects/courses. With respect to commerce faculty the program & courses outcome is measured on the basis of the levels of ability of the students as understanding the functioning of business, their challenges and significance in the economy, Creating innovative marketing strategies for the success of the organization, Acquiring skills necessary to start entrepreneurial activities. With respect to Arts faculty, this programme is related to the courses from Social Sciences and humanities. The basic objectives of this programme are to inculcate the ideas developed by subjects of social sciences like Sociology, History, Economics, and Political science etc. The Program & courses outcome with respect to arts faculty is measured on the basis of Development of linguistic skills like grammar, writing skills, critical thinking and its application in day to day life, the ability to analyse, to understand the significance of the present politics, economic changes happening within the country as well as through- out the World, preparation for Civil Services examinations and several other competitive exams to get variety of jobs, the preparation of research activities, the practical use of the various theories etc.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

46

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

pdkarkhaniscollege.org

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

| File Description | Documents |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

08

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

P. D. Karkhanis College of Arts & Commerce is actively engaging in extension activities and outreach programs to promote the Institute-Neighborhood community to sensitize the students towards community needs. NSS & DLLE organised Yoga Workshop, tree plantation programs, blood donation etc. were conducted to spread awareness about health and protection of environment among the students and community members. Special days like Independence Day, Republic day, voter's day, constitution day were observed to make students familiar with constitutional provisions for citizens. This imbued the feeling of joy of sharing with deprived sections of society among the students. Teachers also participated in this project enthusiastically. DLLE Students extended their helping hand as writers for NAB (Blind) students, thus motivated the differently able to pursue further education. Best out of Waste competition was organized to stimulate creativity among the students and encourage solid waste management at a micro level.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | No File Uploaded |
| e-copy of the award letters | No File Uploaded |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

318

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | No File Uploaded |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | View File |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

| File Description | Documents |
|--|------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | No File Uploaded |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has its infrastructure systematically and continuously over the years. The College has a lush green campus of around 3.15 acres. The total built -up area is 14,341sq.ft. At present, 09 classrooms, 1 computer lab, 1 seminar hall and 1 library are used in total for the whole teaching-learning process of the college.

Floor

Room no

Building

Basement

1

Store room

Gr.Floor

2

Principal's Cabin

3

Conf.Room

4

Wating Room

5

Administrative Office

6

Accounts Section

7

Examination Room

8

Class Room No.1

9

Class Room No.2

10

Class Room No.3

11

NSS Office

12

YCMOU Office

13

Entrance Corridor

14

Canteen

15

Boy's Wash Room

1st Floor

16

Seminar Hall

17

Girls Common Room

18

Girls Wash Room

19

Class Room No.101

20

Class Room No.102

21

Class Room No.103

22

Class Room No.104

23

Class Room No.105

24

Staffroom

2nd Floor

25

Class Room No.201

26

Gymkhana

27

Boy's Wash Room

28

I.Q.A.C Room

29

Reading Room for Teachers

30

Library

31

Reading Room for Students

32

Computer Lab

33

DLLE &WDC

Computer Lab :

There is one computer lab with 28 computers with the required configuration.

The lab have internet of 20 Mbps bandwidth and WI-FI connectivity.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities :

On average, more than 25 cultural activities are conducting annually. There are an open theater and auditorium for theatrical presentation in the campus having approximate area is about 44.6ft.length and 29.3ft Width Respectively. Practice sessions of cultural activities such as plays,skites,flok dance,one act plays, take plays in these theaters. singing, lawani, solo dance, Gondhal geet etc. A cultural committee led by a senior faculty looks after the need of infrastructure.

Gymnasium :

The institution has an academic calendar where tentative dates for games and sports, and other co-curricular activities are fixed. Students participate in various outdoor games, indoor games and sports during annual sports organized by the students council. Students and Teachers participate in friendly cricket match organized by the students council every year. Students also participate in inter-college tournaments in various games and sports like volleyball, cricket Kho-Kho, kabaddi, etc.

Yoga :

Every year 21st June international yoga day celebrated in the college. There are various programme organized by college about yoga.like difference between gymnasium and yoga was practically demonstrated. National Youth Day was celebrated in collaboration with Swami Vivekanand Kendra, Ambernath Branch. College has conducted a programme in collaboration with Madhav Bag,a programme on ayurvedic medicines on diabetics and heart disease.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.46

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of the college was started in 1986, and since then it has made consistent progress in terms of collection of books, periodicals, e-sources and services. The college library has furnished building of 4018sq.ft mt.area. It provides open access facilities which help in easy access and use of the library as a learning knowledge centre which has been partially automated. Since the college is in the morning session, the reading rooms are available for the students after 10.00am. The college has very enriched library in terms of availability of reference books and text books. The library has a total of 10935 text and 1476 reference books.

The library is automated with integrated library management software SOUL 2.0 (Software for University Libraries) of INFLIBNET.

The new books are displayed for two weeks on display stand. User orientation is provided at the beginning of the year regarding the various facilities services and resources available in the library. The Internet facility is provided with all systems with 10Mbps. For Enhancing security 18 closed circuit cameras have been installed.

The library is automated, and has a spacious reading hall and reference section. The reading area can accommodate 100 users at any time.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | No File Uploaded |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

23

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Upgradation of IT facilities available at the college is being undertaken as per the need. The increasing use of IT for teaching-learning processes has been kept in mind, as also the needs of students. A lot of thinking goes in to upgrade our IT enabled technologies which are suited to the needs of teaching .The

requirement of IT hardware and software is discussed at the staff meetings, and a decision is taken to procure them in a phased manner. With a lots of focus on online teaching which is going to be the new normal, it is very important to be updated with the latest versions of technical advancements.

College every year update IT facilities for the staff in the office. As well as for NSS, IQAC, Teaching staff were provided computer for their work.

The internet bandwidth provided through wi-fi is 20Mbps which is made available to office staff. The institute has wi-fi facility in the college office. College has SOUL 2 Software for library and Tally Erg 9 software for accounts and for Examination Easy software are used.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

22

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Student – computer ratio | No File Uploaded |

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts. | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has been maintaining and using its academic, physical and support facilities in the best possible way. The college has established systems and procedures for the maintenance and utilization of its resources.

The institution has signed an agreement with Mr. Rajesh Sali Marchant, the proprietor for the maintenance, upgradation, upkeeping of the computers, lan service, laptops, and CCTV Surveillance system.

The institution maintains and develops all the physical, academic and support facilities through various college committees and respective departments.

Respective departments submit their requirements to the college administration.

The HODs of the departments and Heads of committees take stock of their available and required resources at the beginning of the academic year.

Gymnasium committee takes care of its sport equipments and sports materials.

Library committee looks after the library resources, their

requirements, procurements maintenance and utilisation of the books, magazines, e-resources, reading room etc.

Upgradation of software and hardware and maintenance of ICT facilities are taken care of by the principal, faculty of computer science.

Each department's laboratory has lab assistant and lab attendant to take care of its equipment's, instruments and consumables.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

101

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

| File Description | Documents |
|--|-------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | No File Uploaded |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

| File Description | Documents |
|---|---------------------------|
| Link to institutional website | Nil |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

65

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

65

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

D. Any 1 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

| File Description | Documents |
|---------------------------------------|------------------|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | No File Uploaded |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

04

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

| File Description | Documents |
|--|------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | No File Uploaded |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

An active student council college is having with nominated representatives of students and teachers. According to Maharashtra University Act 1994, students getting highest marks, representatives from cultural, sports, NSS, are placed in the student council. Girls and teachers as representatives of the teachers nominated by the principal as per the rules are also placed in the student's council. The students welfare dept. Mumbai university has formed the rules/norms to form the student council and as per guidelines and rules of Mumbai university student council is active in our college. The students as members of various committees NSS, DLLE, WDC, Sports, Cultural, Literary associations help to organise various programs in the college also to maintain discipline in the college for the smooth functioning of the college. On merit basis class representatives are selected, one student from each NSS, Cultural and Sports is selected. Two girls are nominated by principal. In a year meetings are conducted twice, after declaration of the members of the students council. Through NSS the role of mediator between college and adopted village is played by the representatives, save girl child, Swachta Bharat Abhiyan, Health Awareness, Tree Plantation such activities are undertaken at the time of special camp. The annual gathering is central attraction for the students. Chief guest is invited at the time of annual gathering. While conducting annual gathering different committees are formed as Stage decoration committee, Refreshment distribution committee, Sitting arrangement committee. Most of the students participate in annual gathering and enjoy.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

07

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College is having Alumni Association. An Alumni Association is an association of graduates or, more broadly, of former students. Today, alumni relations are the important part of an institution's development and advancement. The Alumni Association has undertaken initiatives to ensure that a strong bond is maintained between the institute and the alumni. Though the alumni association is not registered but the contribution of this association is significant. it is supporting to the development of the college through financial & other support services. It connects college with past students through which college can understand & evaluates the fulfilment of the goals. Alumni play the role of judges in various Cultural, Sports & other competitions organized by the different units in the college. Mr. Borade Ganesh Kondiba a alumni given two computers to computer lab. Mr. Yogesh Laxman Kulkarni one of the alumni who completed L.L.B & L.L.M. .The Past students personally and through Association helps to organize programmes/activities in the College, viz. Cultural programmes Sports etc.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our vision is "To convert challenges into opportunities through dedication Our Mission Is To collectively respond to the need of development of character and leadership adherence to the culture of the society to open avenues by making available platform to give exposure to the hidden talent and aptitude to inculcate ability and spirit to swim with the tide and help to adjust with the society's socio-psycho-eco development and overcome linguistic barriers

VISION:Our vision is to provide higher education to students and equip them to contribute to the development of a robust India founded on principles of reason, conscience, compassion, and philanthropy. MISSION: Our mission is to deliver high-quality education to students in Ambarnath, Ulhasnagar, Badlapur, and Kalyan tahasils in District Thane, Maharashtra. We aim to convert challenges into opportunities through dedication. GOVERNANCE: Our institute adopts a democratic and participatory mode of governance involving all stakeholders. We promote a culture of participative management and continually strive to introduce new programs that address regional and contemporary needs. Admissions adhere to the rules and regulations of the University of Mumbai and the Government of Maharashtra, ensuring fairness and non discrimination based on caste, religion, or gender. Through initiatives like NSS and DLLE, we organize numerous cultural programs. MISSION (Revised): Our collective mission is to foster character development, cultivate leadership, and uphold societal values. We provide platforms to showcase hidden talents, nurture aptitudes, and empower individuals to adapt and contribute to society's socio psycho-eco development, overcoming linguistic barriers.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institutional management is participatory and decentralized. - Effective leadership comprises: - The Principal - IQAC - Coordinators of Arts and Commerce streams - HODs of all departments - Heads of curricular and co-curricular committees - These leaders collectively establish a conducive academic atmosphere in the institute. - IQAC designs overall quality parameters for institutional excellence, while the Principal guides the HODs and Chairperson of statutory bodies for effective implementation. - Besides bodies like CDC and IQAC, there are over 25 other committees working under divisions including: - Curricular Aspects - Teaching-Learning-Evaluation - Students' Activities - Student Support - Research and Extension - Infrastructure - Governance, etc. - Teachers are appointed as members of these committees. - Faculties are motivated to work creatively on various statutory bodies and committees. - Views and suggestions of student representatives on various bodies are considered in planning activities. - According to the Maharashtra University Act 2016, the governance of the college is conducted through the CDC, which consists of representatives from management, teaching staff, administrative staff, community, and students.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plans aim to expand infrastructure in line with potential increases in student intake and course offerings. A key aspect of this plan is to enhance virtual academic platforms and support facilities for students. The Institute's endeavors are

geared towards the holistic development of both students and the institution. The perspective plan for 2020-21 was successfully implemented in the academic year 2021-2022. Our institution is consistently proactive in the field of education, responding to emerging needs with the introduction of new programs. Many of our college alumni hold prominent positions both nationally and internationally. During the COVID-19 pandemic, the Education sector remained largely affected. Recognizing this, our institute submitted proposals to the government for new programs including M.Com M.A. (History).

| File Description | Documents |
|--|------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The perspective plan aims to expand infrastructure in line with potential increases in student intake and course offerings. A key aspect of this plan is to enhance virtual academic platforms and support facilities for students. The Institute's endeavors are geared towards the holistic development of both students and the institution. The perspective plan for 2020-21 was successfully implemented in the academic year 2021-2022. Our institution is consistently proactive in the field of education, responding to emerging needs with the introduction of new programs. Many of our college alumni hold prominent positions both nationally and internationally. During the COVID-19 pandemic, the Education sector remained largely affected. Recognizing this, our institute submitted proposals to the government for new programs including M.Com M.A. (History).

| File Description | Documents |
|---|---------------------------|
| Paste link for additional information | Nil |
| Link to Organogram of the Institution webpage | Nil |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user interfaces | No File Uploaded |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | No File Uploaded |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following welfare measures are available for teaching and nonteaching staff in our institute: 1. The institution grants leave for Faculty Development Programs (FDP), Refresher courses, Orientation Programs, short-term courses, Workshops, Seminars, Conferences, etc. 2. A Group Insurance scheme is implemented. 3. Maternity leave is granted for female employees. 4. L.T.C. (Leave Travel Concession) is granted for senior college administrative staff. 5. Canteen facilities are available. 6. Casual leave, compensation, and Medical leave are provided to staff. 7. WI-FI facility is accessible. 8. As per government provisions, a provident fund scheme is applied to staff. 9. The New Pension Scheme (NPS)/ DCPS (Defined Contribution Pension Scheme) is applied to staff appointed after November 2005. 10. Gym facilities and sports instruments are made available to staff. 11. The institution has facilitated a loan facility for teaching and non-teaching staff from Vidyasevak Patpedhi, Thane District

Cooperative Bank Ambarnath, and Ambarnath Teaching and Non-Teaching Employees Credit Society. The college also provides the facility of loan deduction from salary. This credit society offers longterm, medium-term, short-term, and emergency loans.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

| File Description | Documents |
|--|------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | No File Uploaded |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The key features of the institution's performance appraisal system for teaching and non-teaching staff are as follows: For Teaching Staff: - Teacher's performance is assessed through ASAR (Annual SelfAssessment Report). - Placements are determined based on the

API (Academic Performance Indicator) and ASAR score of the teacher through CAS (Career Advancement Scheme). - The concerned teacher is informed by the college before their promotion due date. After filling up the ASAR form, it is checked by a senior faculty member. Subsequently, it is verified by the Department Head and finally sent to the IQAC Coordinator. After completing all these procedures, it is referred to the expert committee (screening-cum-selection committee) of the university. For Non-Teaching Staff: - Confidential Reports (CR) of administrative staff are evaluated through APA (Annual Performance Appraisal). - The annual performance of non-teaching staff is examined based on various criteria such as permanent nature, habits, cooperation in other staff's work, etc. - The evaluation is based on the rank derived from the annual confidential report of the administrative staff.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Audit describes the examination and verification of financial records to ensure that financial information is represented fairly and accurately. Our institute conducts both external and internal audits regularly. The government also conducts audits through the Government Auditor and Joint Director of Higher Education, Panvel Affiliated to University of Mumbai. Internal Audit - Internal audits are conducted twice a year, once for each term, by the Director of our institution. External Audit - This audit is conducted by C.A. Kale and Company, Thane. Government Audit - The government audit is carried out by the Administrative Officer, Senior Auditor (Higher Education, Konkan Region), and the Joint Director of Higher Education, Panvel.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The IQAC committees of institution explores funding schemes from various agencies such as UGC, RUSA, and DST. The institute and faculty apply for various development schemes announced by these funding agencies. The main source of funds is the fees received from students at the time of admission. The institution follows the rules and regulations of the Government of Maharashtra and the University of Mumbai. Tuition fees, development fees, contributions from students, salary grants, gymkhana fees, etc., remain the basic and major sources of funding for the institution.

Optimal Utilization of Resources: Institute Budget: A budget is prepared every year, and every possible effort is made to adhere to it. It is approved by the College Development Committee and incorporates the budgets of academic departments, the library, and sports.

Purchase Committee: All purchases are made after inviting quotations, statements, negotiations with suppliers, and then executing purchase orders.

Accounts and Audit: The funds received are properly utilized, and the accounts are maintained and audited by a Chartered Accountant appointed by the institution. An internal check system is applied by verifying each and every transaction by the accountant, OS/Registrar, and Principal.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has made significant contributions to institutionalizing quality assurance strategies and processes. Two examples of institutional initiatives are:

- Promotion of Research Culture in the College:-** IQAC endeavors to instill a research culture within the college. It recommended establishing a Research Committee to promote research. - IQAC encourages both teachers and students to actively engage in research activities. Faculty members are motivated to pursue their Ph.D. work. - Adequate infrastructural support, such as library facility, is provided for research work. - In the academic year 2021-22, as a result of IQAC efforts: - Three faculty members have been recognized as Research Guides in different subjects. - Four research scholars are actively pursuing their research work. - Faculty members have collectively published 25 research papers in journals.
- Cultural Activities:** - Our institute offers various opportunities for students to participate in cultural activities aimed at developing their personalities. - Examples include: - Participation in Youth festivals. - Participation in Essay Competitions. - Organization of sports events, Day's celebrations, and Annual Gatherings. - Commemoration of the birth and death anniversaries of national leaders and social reformers.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structures, and methodologies of operations, as well as learning outcomes, at

periodic intervals through IQAC, in accordance with norms, and records incremental improvements in various activities. The teaching-learning process is carried out according to the academic calendar, with teaching plans made at the beginning of the academic year. The Academic Calendar is displayed, circulated within the institute, and strictly adhered to. IQAC encourages the formation of a student-centric environment by soliciting feedback from students, parents, alumni, and employers. Various studentcentric methods such as classroom seminars, field visits, and group discussions are implemented. USE OF ICT IN TEACHING-LEARNING: To meet the expectations of NAAC, the institute has introduced ICTenabled technology in the teaching-learning process. To achieve this goal, the IQAC has made efforts to improve facilities in the institute by: - Making internet and Wi-Fi facilities available. - Installing LCD projectors in laboratories and classrooms. - Providing digital classrooms and laboratories. - Utilizing online lectures and teaching tools for video lectures and sharing study material. ICT methods used by faculties for effective teaching-learning include Zoom APP, YouTube, Google Meet, Google Classroom, etc. Page 56/68 30-04-2

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

| | |
|--|------------------------------|
| <p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p> | <p>D. Any 1 of the above</p> |
|--|------------------------------|

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | No File Uploaded |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College is very keen regarding safety and security of the girl's student and woman facilities. The following practice are done in this regard:

a) Safety and Security

1) The security guard has been appointed on the college premises. There is prime responsibility is to maintain continuous surveillance on the mischievous and harmful activities being done to the girls or women.

2) The discipline committee headed by seasoned faculty continuously monitors the security practices in the complaints related to violation of discipline and reported by the security guard or anybody is placed before the principal.

3) The surveillance system with 40 nos. CCTV cameras is installed at appropriate places. Footage of the recording is periodically seen, and appropriate action is taken.

b) Counselling

1) W.D.C organizes all important activities associated with the counselling of the girls and boys.

2) Whenever necessary the girls get counselling from our ladies' faculty.

c) Common rooms

The college has provided a separate room of recreation and rest of the girl's students and boy's students. The washroom and Sanitary pad vending machine are attached to this room. The room is also equipped with the essential amenities. WDC, NSS, DLLE organizes various programs to promote gender equity.

| File Description | Documents |
|--|-----------|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Facilities for solid, liquid, E- waste management are described below. There is no biomedical hazardous chemical or radioactive waste generated at the college.

1. Solid Waste Management:

Degradable waste: The bulk of degradable waste is from trees, shrubs etc. it is use as fertilizer to plants and trees in college

premises. 1. Wastepaper Disposal: A few of the old records which are to be destroyed as per the existing framework are destroyed by burning. However, the rest of the paper which is degradable and recyclable is sold to wastepaper dealers.

Non- degradable Solid Waste: Iron, steel scrap material arising from building constructions/repairs is of very small quantity and available only once in a while. This waste is collected by the scrap dealers. 1. Liquid waste:

2. Liquid waste from bathrooms etc. is connected to drain of by the Nagar parishad Ambernath.

3. E-Waste Disposal: Most E-waste is of components of computers, xerox machines etc., which have become unserviceable due to fair wear and tear or due to obsolescence. This waste is collected by a local vendor.

| File Description | Documents |
|---|------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | Nil |
| Any other relevant information | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

B. Any 3 of the above

greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies

D. Any 1 of the above

of reading material, screen reading

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

This is the first Arts and Commerce senior college in Ambarnath. Most of the students taking admission in the college are local and belong to the nearby area and villages. As per government rules the admission process is carried out. Enough care is taken for specific earmarked seats of each category while filling reserved quota. The statutory committees of the college are well balanced with the representation of category. P. D. Karkhanis college, Ambarnath Undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligations. Values, Rights, Duties and Responsibilities of the citizens. On, 26th November of every year constitution day was celebrated in the college.

Our constitution provides human dignity, equality, social justice, human rights and freedom. The National Voters Day and a voter's pledge program is organized on 25th January. Students and faculties at P.D. Karkhanis college, Ambarnath, every year Independence Day celebrated on 15 August to highlight the struggle of freedom and importance of Indian constitution and Republic Day celebrated on 26 January by organizing activities highlighting the importance of Indian constitution. College has celebrated "Azadi Ka Amrut Mohotsav".

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

P. D. Karkhanis college, Ambernath Undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligations. Values, Rights, Duties and Responsibilities of the citizens. On 26th November of every year constitution day was celebrated at college. Our constitution provides human dignity, equality, social justice, human rights and freedom. The National Voters Day and a voter's pledge program is organized on 25th January every year for students and faculties at P.D. Karkhanis college, Ambernath. Every year Republic Day is celebrated on 26 January by organizing activities highlighting the importance of Indian constitution. Independence Day is also celebrated every year to highlight the struggle of freedom and importance of Indian constitution.

| File Description | Documents |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | View File |
| Any other relevant information | No File Uploaded |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Independence day & Republic day is celebrated every year. On 25th January college celebrated as National Voters Day. On 26th November constitution day is celebrated. On 3rd January of every year Savitribai Phule Jayanti is celebrated and on 10th January celebrated memorial day . International Womens Day is celebrated every year on 8th March. On 27th February every year Marathi Bhasha Din is celebrated. On 24th September NSS day is celebrated. On 10th December Human Rights day is celebrated. Shivaji Maharaj Jayanti is celebrated on 19th February every year. On 06th December Dr.Babasaheb Ambedkar death anniversary is organized, tribute is done on this occasion to Dr. Babasaheb Ambedkar. Annabhau Sathé birth anniversary is celebrated on 1st August. On 6 June college celebrated Shiv Swarajya Din.

| File Description | Documents |
|---|------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best PracticeI Title of the practice : 'Ek Haath Madaticha' (EHM), A Helping Hand Objectives of the practice: To get involved in social welfare activities To achieve the goal of social responsibility To create willingness and the feeling of responsibility among students about social responsibilities To work for weaker sections of the society Best PracticeI Title of the practice : 'Ek Haath Madaticha' (EHM), A Helping Hand Objectives of the practice: To get involved in social welfare activities To achieve the goal of social responsibility To create willingness and the feeling of responsibility among students about social responsibilities To work for weaker sections of the society The practice:

As an outcome of this initiative, there has been resource mobilization for research from government bodies. Two teachers have received research grants, i.e., UGC travel grants for presenting papers at International Conference and another faculty completed RUSA funded Seed Money Minor Research Project. BEST PRACTICEII Title:Contribution of Management in Promotion of Research Objectives of the Practice: To motivate faculty members and students to pursue research To encourage faculty members and students to present papers in conferences and publish papers in journals. Context: During the first NAAC cycle, college had 03 faculty members with a Ph.D. degree. As recommended by NAAC team, several faculty members registered for Ph.D and research activities gained momentum.

| File Description | Documents |
|--|---------------------------|
| Best practices in the Institutional web site | View File |
| Any other relevant information | No File Uploaded |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Enchasing academic growth of students Considering the vision of the college we try hard to strengthen our students academically, Socially & Economically. Majority of the students are first generation learners hence college identifies academically weaker students and studies the reasons for their poor performance and take majors to improve it by building self confidence in them.

By identifying slow and advanced learners different methods are

used which are described in QIM 2.2.1 as described in metric no.QIM 2.3.1,students centric methodologies, such as experiential learning, participative learning and problem solving methodologies are used for bringing incremental academic growth among the students.Various innovative and creative teaching techniques as mentioned in QIM 2.3.4 are practiced,which gives positive results A study was conducted to find the incremental academic growth rate of the students. Some of the students are working as a assistance professor. Some of the students have cleared PET Examination which is pre-qualifier exam for the Ph.D.

| File Description | Documents |
|--|------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

To Fill up SSR & submit To organize various guest lectures on the topic guidane lecture on NAAC 3rd cycle process of the college To purchase advanced softwares for library Programs on Gender Sensitization To orgnize various certificate courses in the subject of Economics,Marathi,Sociology,Commerce,Political Science and History To organize National/International level conferences/workshops/seminars/webinars To organize various College Annual Sports To organize annual gathering To organize various cultural events like Mehandi,Rangoli,Poster Making,Eassay competition etc. To start skill enhancement courses in the college